Al-FarabiKazakhNationalUniversity

International Relations Faculty

Diplomatic Translation Department

**SYLLABUS**

**for educational program “6B03104 International relations”**

IYa 1105 **Foreign language (English)**

**2020-2021 academic year spring semester**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** | **Discipline’s code** | **Discipline’s title** |
| Кол-во часов |
| IYa 1105 | Foreign Language(English) | 98 | 0 | 45 | 0 | 5 | 7 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| Online | Basic course of elective component,Practical course | - | discussion, problem-solving | 3 | Moodle test |
| Lecturer  | Karipbayeva G.A. |  |
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| Telephone number | 87078202200 |

**Academic presentation of the course**

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| to develop students' ability to apply lexical and grammatical structures in their professional area. | 1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities; | 1.1 understands professional terminology and abbreviations structure of texts;1.2 explains the main idea and themes of authentic texts related to professional activities; |
| 2. To interpret professional texts including articles, international documents; | 2.1interpret professional texts using basic terminology;2.2 able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts; | 3.1applies skills and abilities to recognize basic professional terms in authentic texts;3.2 able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;4.2 develops listening skills to comprehend academic speech;4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples. | 5.1 able to analyze main strategies for working with professional texts.5.2able to discuss questions about the text, justifying them with arguments and examples. |
| **Prerequisites** | Foreign language (English) |
| **Post requisites** | Professionally-oriented foreign language: part 1 (English) |
| **Information resources** | 1. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 20152. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student’s book, teacher’s book, workbook. - Longman, 2013.4. Jones, M. Straightforward. Upper-Intermediate: Student’s Book, Workbook / Macmillan, 2013.5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.6. Yanitskaya. English in diplomacy,2015.7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.9. The UN official website: <https://www.un.org/en/>10. TED Talks: <https://www.ted.com>11. CNN News: <https://edition.cnn.com>12. BBC News: <https://www.bbc.co.uk>13. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)14. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>15. Collocation Online Dictionary: <http://www.ozdic.com>16. Oxford Comprehensive Online Dictionary: <https://www.oxfordlearnersdictionaries.com/>17. Cambridge Comprehensive Online Dictionary: <https://dictionary.cambridge.org>18. [www.business-english.com](http://www.business-english.com)19. [www.better-english-test.com](http://www.better-english-test.com) |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all control stages is unacceptable.- Students with disabilities can receive counseling via e-mail a.alipbayeva@gmail.com |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.Coursefinalgradeiscalculated by the formula: $\frac{MC1+МE+MC2}{3}∙0,6+FC∙0,4$, whereMC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).Grading system is presented below:

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| --- | --- | --- | --- |
| Gradingby letter system  | Digital equivalent | Points (%) | Gradingby traditional system |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactory |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D- | 1,0 | 50-54 |
| FX | 0,5 | 25-49 | Fail |
| F | 0 | 0-24 |

Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CONTENT OF THE DISCIPLINE**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** **module** | **Theme** | **RS** | **ИД** | **Hours**  | **Max. scores** | **Form of assessment** | **Type of lesson and platform** |
| **Модуль I. Introduction to verb tenses.** |
| **1** | **PL 1**: English file: Upper Intermediate :Questions and answers. Question formation.Do you believe in it. Auxiliary verbs. | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **2** | **PL 2**:Call the doctor. Present perfect simple and continuous Older and wiser. | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **3** | **PL 3**:The truthaboutair travel. Incredibly short stories. Narrative tenses. | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **4** | **PL 4**: Eco-quilt. Are you a risktaker. Future perfect and future continuous**SSWS**: A prepared speech with presentation on the topics: Types of interviewsThe history of surgeryChildren`s books  | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **5** | **PL 5**:The survivors` club. Itdrives memad. Unreal conditionals. A prepared speech with presentation on the setopics: The British and the weatherTalking about wasteThe sleep managementSSW 1: **Somerset Maugham.”The Verger”** | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Test 1** |  |  |  | 20 |  | СДО Moodle test |
| **Deadline:Saturday 23.00.** |
|  | **CW 1** |  |  |  | **100** |  |  |
| **Модуль II.Review of nouns and adverbial phrases.** |
| **6** | **PL 6:**Music and emotion. Sleeping beauty. Gerunds and Infinitives. | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **7** | **PL 7**:Don`targue. Actors acting. Past modals. . | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **8** | **PL 8**: Beat the robbers and the burglars. Breaking news. The passive voice, all forms.**SSWM:**A prepared speech with presentation on the setopics:Talking about actingThe speed of news Air travel | ОН 3 | ЖИ 3.1,3.2 | 31 | 12 | ТТ 8 | Vebinars Zoom, tasks in СДО MOODLE |
|  | **Deadline:Saturday 23.00.** |
| **9** | **PL:**Truthand lies. Megacities. Clauses of contrast and purpose.  | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **10** | **PL 10**: The dark side of the moon. The power of words. Quantifiers: all, every, both.**SSWS**: A prepared speech with presentation on the setopics: Illnesses and injuries Clothing and fashionThe environmentSSW 2: **Somerset Maugham. “The Bum”** | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **test 2** |  |  |  | 20 |  | СДО Moodle test |
| **Deadline:Saturday 23.00.** |
|  | **МТ (Midterm Exam)** |  |  |  | **100** |  |  |
| **Модуль III. Main uses of auxiliary verbs.** |
| **11** | **PL 11**: Revise and check. The Museum of the History of Science | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **12** | **PL 12**: Colloquial English. Talking about advertising. In the street.  | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **13** | **PL 13**:Articles. Uncountable and plural nouns. Reporting verbs**SSWS:** A prepared speech with presentation onthesetopics:FeelingsMusicThe body | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Deadline:Saturday 23.00.** |
| **14** | **PL 14**: Verbs ofthesenses. Structures after wish. The positionofadverbsand adverbial phrases.**SSWS** : A prepared speechwith presentation onthesetopics:Crime and punishmentThe mediaScience | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
|  | **Deadline:Saturday 23.00.** |
| **15** | **PL 15**: Used to, be used to, get used to. Using adjectives as nouns. Adjective order. **SSWS :** A prepared speech with presentation on the setopics: Word pairsBusiness AdvertisingWord buildingSSW 3: **Somerset Maugham. “The wash-tub** | LО 1 | ID 1.1ID 1.2 | 3 | 12 | Typical and individual tasks | Webinarin ZOOM |
| **Тест 3** |  |  |  | 20 |  | СДО Moodle test |
|  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean of International Relations Faculty AidarbayevS.Zh.**

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Senior Lecturer Karipbayeva G.A..**